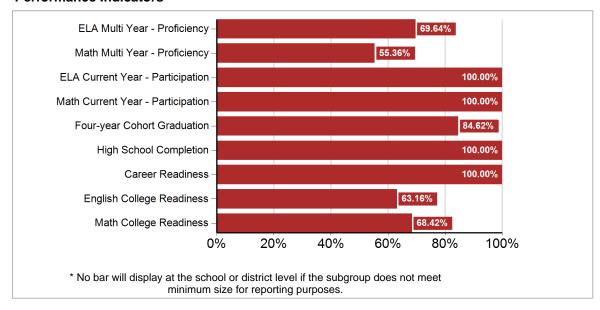
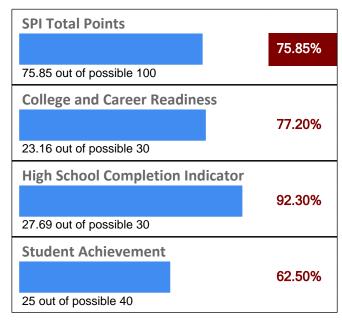
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



Report Generated: 10/8/2017 1 of 23



Staffing

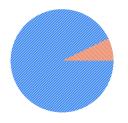
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 9.62
Average Years of Experience 8
Percent with Three or Fewer Yrs of Exp. 32.00%

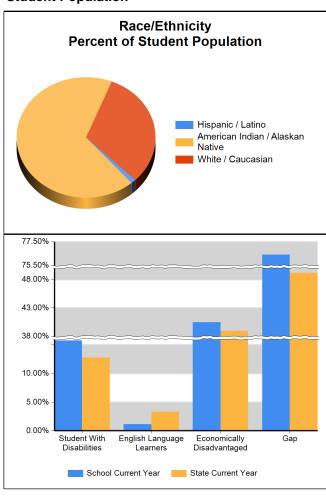
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

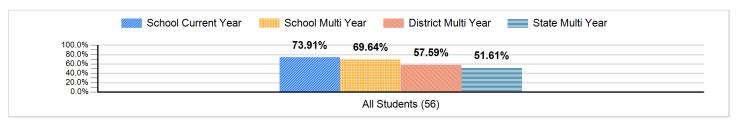




Student Population



Student Achievement: ELA Multi Year - Proficiency



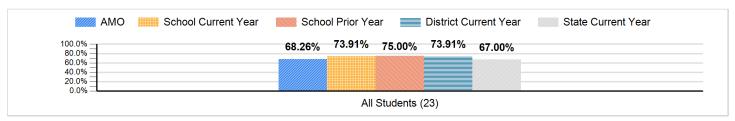
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	56	73.91	69.64	57.59	51.61
Hispanic / Latino*	*	*	*	*	36.83
American Indian / Alaskan Native	39	68.75	66.67	50.00	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	17	*	76.47	69.46	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities*	*	*	*	20.59	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	19	*	47.37	43.06	34.97
Female	27	85.71	70.37	60.82	57.57
Male	29	*	68.97	54.58	45.95
Migrant*	*	*	*	*	14.06
Gap	45	70.00	64.44	50.39	34.54
Non-Gap	11	*	90.91	79.37	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



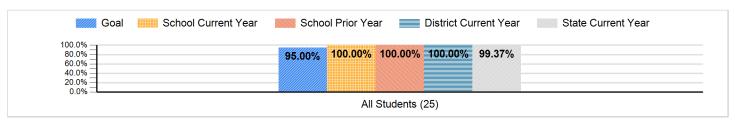
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	23	68.26	73.91	75.00	73.91	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native	16	67.96	68.75	70.00	68.75	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian*	*	*	*	*	*	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities*	*	*	*	*	*	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged*	*	*	*	*	*	48.94
Female	14	85.71	85.71	*	85.71	73.73
Male*	*	*	*	*	*	60.78
Migrant*	*	*	*	*	*	9.52
Gap	20	61.11	70.00	70.00	70.00	47.35
Non-Gap*	*	*	*	*	*	78.00

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Student Achievement: ELA Current Year - Participation



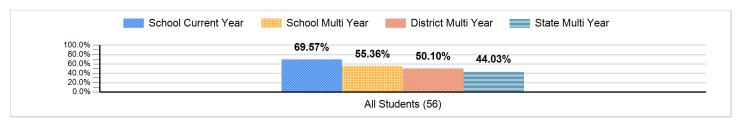
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	25	95.00	100.00	100.00	100.00	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native	16	95.00	100.00	100.00	100.00	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	11	95.00	100.00	*	100.00	99.32
Female	15	95.00	100.00	*	100.00	99.42
Male	10	95.00	100.00	*	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	22	95.00	100.00	100.00	100.00	99.08
Non-Gap*	*	*	*	*	*	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



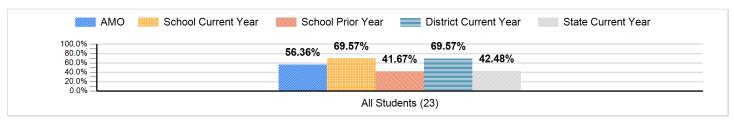
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	56	69.57	55.36	50.10	44.03
Hispanic / Latino*	*	*	*	*	28.11
American Indian / Alaskan Native	39	75.00	58.97	45.24	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	17	*	47.06	57.64	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities*	*	*	*	13.24	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	19	*	42.11	37.50	28.06
Female	27	78.57	62.96	47.35	43.87
Male	29	*	48.28	52.67	44.19
Migrant*	*	*	*	*	9.28
Gap	45	65.00	55.56	44.09	28.14
Non-Gap	11	*	54.55	68.25	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



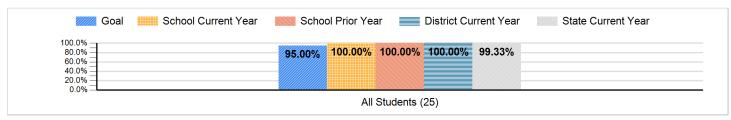
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	23	56.36	69.57	41.67	69.57	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native	16	55.13	75.00	50.00	75.00	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian*	*	*	*	*	*	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities*	*	*	*	*	*	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged*	*	*	*	*	*	25.47
Female	14	78.57	78.57	*	78.57	43.99
Male*	*	*	*	*	*	41.09
Migrant*	*	*	*	*	*	9.52
Gap	20	55.55	65.00	50.00	65.00	24.18
Non-Gap*	*	*	*	*	*	52.73

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

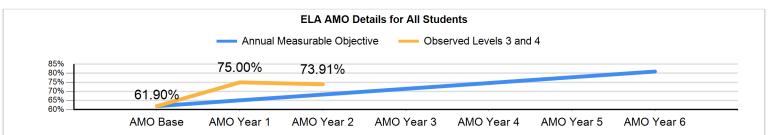
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	25	95.00	100.00	100.00	100.00	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native	16	95.00	100.00	100.00	100.00	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	11	95.00	100.00	*	100.00	99.19
Female	15	95.00	100.00	*	100.00	99.35
Male	10	95.00	100.00	*	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	22	95.00	100.00	100.00	100.00	98.99
Non-Gap*	*	*	*	*	*	99.52

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AMO Target: ELA



AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	61.90%	65.08 %	68.26 %	71.44 %	74.62 %	77.80 %	80.95 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	2014-2015	61.54%	64.75 %	67.96 %	71.17 %	74.38 %	77.59 %	80.77 %	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Other Groups									

Female	2016-2017	85.71%	86.90 %	88.09 %	89.28 %	90.47 %	91.66 %	92.86 %
Male*	Too Few	NA	NA	NA	NA	NA	NA	NA
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

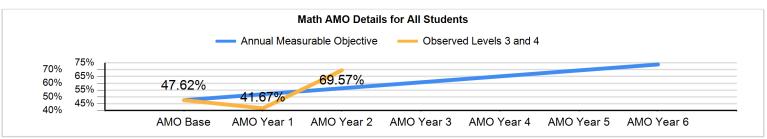
^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

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Timber Lake 20-3 | Timber Lake High School - 01

AMO Target: Math



Base Year	Base Percent			Annual Measurable Objectives - Percent Levels 3 and 4					
	Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
2014-2015	47.62%	51.99 %	56.36 %	60.73 %	65.10 %	69.47 %	73.81 %		
Too Few	NA	NA	NA	NA	NA	NA	NA		
2014-2015	46.15%	50.64 %	55.13 %	59.62 %	64.11 %	68.60 %	73.08 %		
Too Few	NA	NA	NA	NA	NA	NA	NA		
Too Few	NA	NA	NA	NA	NA	NA	NA		
Too Few	NA	NA	NA	NA	NA	NA	NA		
Too Few	NA	NA	NA	NA	NA	NA	NA		
Too Few	NA	NA	NA	NA	NA	NA	NA		
Too Few	NA	NA	NA	NA	NA	NA	NA		
Too Few	NA	NA	NA	NA	NA	NA	NA		
Too Few	NA	NA	NA	NA	NA	NA	NA		
	Too Few 2014-2015 Too Few	Too Few NA 2014-2015 46.15% Too Few NA Too Few NA	Too Few NA NA 2014-2015 46.15% 50.64 % Too Few NA NA NA NA NA	Too Few NA NA NA 2014-2015 46.15% 50.64 % 55.13 % Too Few NA NA NA Too Few NA NA NA	Too Few NA NA NA NA 2014-2015 46.15% 50.64 % 55.13 % 59.62 % Too Few NA NA NA NA Too Few NA NA NA NA	Too Few NA NA NA NA NA 2014-2015 46.15% 50.64 % 55.13 % 59.62 % 64.11 % Too Few NA NA NA NA NA Too Few NA NA NA NA NA	Too Few NA NA NA NA NA NA 2014-2015 46.15% 50.64 % 55.13 % 59.62 % 64.11 % 68.60 % Too Few NA NA NA NA NA NA Too Few NA NA NA NA NA NA		

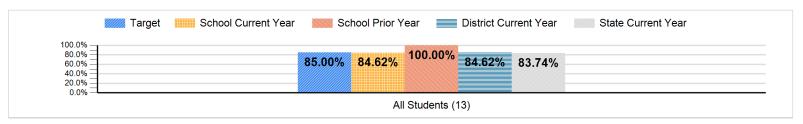
Other Groups

Female	2016-2017	78.57%	80.36 %	82.15 %	83.94 %	85.73 %	87.52 %	89.29 %
Male*	Too Few	NA	NA	NA	NA	NA	NA	NA
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	46.67%	51.11 %	55.55 %	59.99 %	64.43 %	68.87 %	73.34 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

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Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

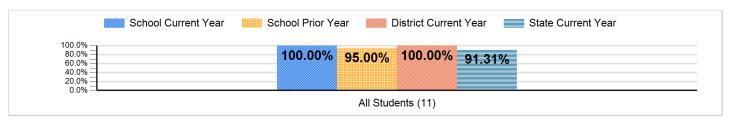
		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	13	85.00	84.62	100.00	84.62	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	10	85.00	90.00		90.00	50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	*	85.00		100.00		89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	*	85.00				60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	*	85.00				66.92
Female	*	85.00				86.85
Male	*	85.00		100.00		80.94
Migrant	*	85.00				61.90
Gap	11	85.00	81.82	100.00	81.82	67.84
Non-Gap	*	85.00				94.15

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High School Completion



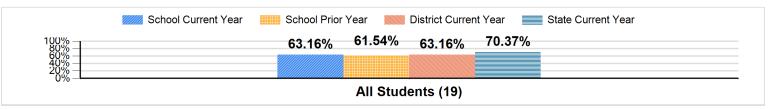
High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	11	100.00	95.00	100.00	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	*		90.00		69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	*		100.00		94.90
Multi-Racial	*				87.62
Student With Disabilities	*				80.70
English Language Learners	*				71.57
Economically Disadvantaged	*				81.94
Female	*				92.41
Male	*		91.67		90.31
Migrant	*				63.16
Gap	*		92.86		82.58
Non-Gap	*				96.69

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College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	19	63.16	61.54	63.16	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native	10	70.00	*	70.00	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian*	*	*	*	*	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged*	*	*	*	*	51.40
Female*	*	*	*	*	77.09
Male	11	63.64	*	63.64	63.38
Migrant*	*	*	*	*	0.00
Gap	14	57.14	*	57.14	49.06
Non-Gap*	*	*	*	*	80.40

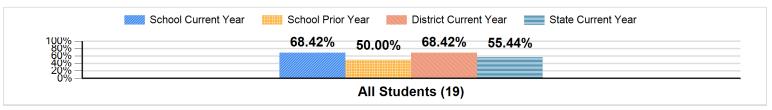
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Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



College Readiness Math



College Readiness: Math Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	19	68.42	50.00	68.42	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native	10	70.00	*	70.00	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian*	*	*	*	*	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged*	*	*	*	*	33.13
Female*	*	*	*	*	56.98
Male	11	72.73	*	72.73	53.84
Migrant*	*	*	*	*	0.00
Gap	14	64.29	*	64.29	31.94
Non-Gap*	*	*	*	*	66.47

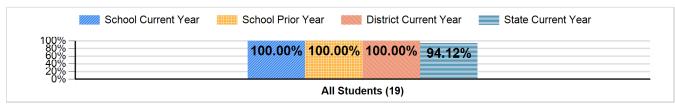
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Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



Career Readiness



Data Matrix: Career Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	19	100.00	100.00	100.00	94.12
Hispanic / Latino*	*	*	*	*	88.75
American Indian / Alaskan Native	10	100.00	100.00	100.00	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian*	*	*	*	*	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities*	*	*	*	*	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged*	*	*	*	*	91.24
Female*	*	*	100.00	*	95.06
Male	11	100.00	*	100.00	93.13
Migrant*	*	*	*	*	*
Gap	14	100.00	100.00	100.00	89.24
Non-Gap*	*	*	*	*	96.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	16.00	8.00	40.00	36.00	0.00	0.00	8.33	16.67	41.67	33.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	18.75	12.50	31.25	37.50	0.00	0.00	10.00	20.00	40.00	30.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	27.27	0.00	54.55	18.18	0.00	0.00	*	*	*	*	*	*
Female	15	6.67	6.67	40.00	46.67	0.00	0.00	*	*	*	*	*	*
Male	10	30.00	10.00	40.00	20.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	18.18	9.09	40.91	31.82	0.00	0.00	10.00	20.00	40.00	30.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.00	8.00	40.00	36.00	0.00	0.00	12.92	20.26	39.45	26.70	0.63	0.04
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53
American Indian / Alaskan Native	18.75	12.50	31.25	37.50	0.00	0.00	28.71	29.95	31.05	8.74	1.56	0.00
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	9.74	18.96	41.03	29.78	0.48	0.00
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00
Student With Disabilities	*	*	*	*	*	*	50.56	25.59	18.23	4.24	1.37	0.00
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35
Economically Disadvantaged	27.27	0.00	54.55	18.18	0.00	0.00	24.35	26.73	33.45	14.62	0.68	0.17
Female	6.67	6.67	40.00	46.67	0.00	0.00	9.02	17.48	41.13	31.72	0.58	0.07
Male	30.00	10.00	40.00	20.00	0.00	0.00	16.52	22.82	37.91	22.06	0.67	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	18.18	9.09	40.91	31.82	0.00	0.00	26.18	26.31	33.00	13.47	0.92	0.13
Non-Gap	*	*	*	*	*	*	5.26	16.76	43.19	34.34	0.46	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	ırrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	16.00	8.00	40.00	36.00	0.00	0.00	8.33	16.67	41.67	33.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	18.75	12.50	31.25	37.50	0.00	0.00	10.00	20.00	40.00	30.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	27.27	0.00	54.55	18.18	0.00	0.00	*	*	*	*	*	*
Female	15	6.67	6.67	40.00	46.67	0.00	0.00	*	*	*	*	*	*
Male	10	30.00	10.00	40.00	20.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	18.18	9.09	40.91	31.82	0.00	0.00	10.00	20.00	40.00	30.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.00	8.00	40.00	36.00	0.00	0.00	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	18.75	12.50	31.25	37.50	0.00	0.00	29.09	28.93	31.24	9.26	1.49	0.00
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	*	*	*	*	*	*	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	*	*	*	*	*	*	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	27.27	0.00	54.55	18.18	0.00	0.00	24.27	26.58	33.58	14.83	0.57	0.17
Female	6.67	6.67	40.00	46.67	0.00	0.00	8.88	17.31	41.24	32.00	0.49	0.08
Male	30.00	10.00	40.00	20.00	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	18.18	9.09	40.91	31.82	0.00	0.00	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	*	*	*	*	*	*	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	16.00	12.00	44.00	28.00	0.00	0.00	25.00	33.33	33.33	8.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	18.75	6.25	43.75	31.25	0.00	0.00	30.00	20.00	40.00	10.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	27.27	9.09	45.45	18.18	0.00	0.00	*	*	*	*	*	*
Female	15	6.67	13.33	46.67	33.33	0.00	0.00	*	*	*	*	*	*
Male	10	30.00	10.00	40.00	20.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	18.18	13.64	45.45	22.73	0.00	0.00	30.00	20.00	40.00	10.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.00	12.00	44.00	28.00	0.00	0.00	28.24	29.27	28.23	13.58	0.67	0.00
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00
American Indian / Alaskan Native	18.75	6.25	43.75	31.25	0.00	0.00	60.53	24.49	10.76	2.81	1.40	0.00
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	23.07	29.85	31.22	15.34	0.51	0.00
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00
Student With Disabilities	*	*	*	*	*	*	72.41	15.48	7.24	3.62	1.25	0.00
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00
Economically Disadvantaged	27.27	9.09	45.45	18.18	0.00	0.00	46.96	27.41	19.04	5.78	0.81	0.00
Female	6.67	13.33	46.67	33.33	0.00	0.00	25.87	30.15	30.85	12.48	0.65	0.00
Male	30.00	10.00	40.00	20.00	0.00	0.00	30.43	28.47	25.81	14.60	0.69	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	18.18	13.64	45.45	22.73	0.00	0.00	48.91	26.47	17.81	5.80	1.01	0.00
Non-Gap	*	*	*	*	*	*	16.30	30.90	34.25	18.08	0.48	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

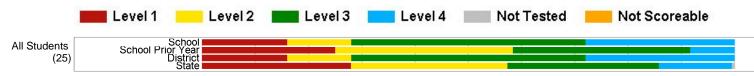
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	irrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	16.00	12.00	44.00	28.00	0.00	0.00	25.00	33.33	33.33	8.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	18.75	6.25	43.75	31.25	0.00	0.00	30.00	20.00	40.00	10.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	27.27	9.09	45.45	18.18	0.00	0.00	*	*	*	*	*	*
Female	15	6.67	13.33	46.67	33.33	0.00	0.00	*	*	*	*	*	*
Male	10	30.00	10.00	40.00	20.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	18.18	13.64	45.45	22.73	0.00	0.00	30.00	20.00	40.00	10.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.00	12.00	44.00	28.00	0.00	0.00	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	18.75	6.25	43.75	31.25	0.00	0.00	59.67	24.96	11.07	2.98	1.32	0.00
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	*	*	*	*	*	*	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	*	*	*	*	*	*	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	27.27	9.09	45.45	18.18	0.00	0.00	46.59	27.71	19.14	5.87	0.70	0.00
Female	6.67	13.33	46.67	33.33	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.00	10.00	40.00	20.00	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	18.18	13.64	45.45	22.73	0.00	0.00	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	*	*	*	*	*	*	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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